The rubrics are designed to help families understand what numbers on a report card mean for each item under the topic in a particular grade level. As a reminder, the goal for mastery of concepts is by the *end* of the school year and grades communicated before the end of the year reflect progress toward that goal for the current reporting period.

Grade 4 Rubric for Literacy						
	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching	1 - Beginning Skills		
			Expectations			
Participates and	Student contributes to	Student contributes to	Student contributes to	Student rarely		
Cooperates	discussions and work	discussions and work	discussions and work	contributes to		
	responsibilities. Student	responsibilities. Student	responsibilities when	discussions and work		
	consistently cooperates	usually cooperates in	prompted. Student	responsibilities even		
	in groups and	groups and	inconsistently	when prompted.		
	demonstrates leadership	demonstrates leadership	cooperates in groups.	Student needs		
	skills.	skills.		assistance to cooperate		
Claratha na ada	Chirdont approach to a calc	Church a saumatalu maada	Ct., doub occurately, you do	in groups.		
Fluently reads	Student accurately reads	Student accurately reads	Student accurately reads	Student reads text that		
grade level text	text that is above grade	text that is on or above	text on or below grade	is below grade level in		
	level in larger,	grade level in larger,	level in three- or four-	mostly word-by-word		
	meaningful phrases.	meaningful phrases.	word phrase groups.	groups. Student reads at		
	Reading is consistently smooth and expressive,	Reading is mostly smooth and expressive,	Student is working toward smooth and	a slow rate and is not		
		•		yet reading smoothly or		
	guided by author's meaning and	guided by author's meaning and	expressive reading guided by author's	using expression.		
	punctuation. Uses	punctuation. Uses	meaning and			
	appropriate stress and	appropriate stress and	punctuation. Reads at a			
	rate with slowdowns	rate with only a few	slow rate most of the			
	when necessary for	slowdowns.	time.			
	understanding.	Siowaowiis.	time.			
Comprehends	Student consistently	Student mostly	Student demonstrates	Student demonstrates		
grade level text	demonstrates deep	demonstrates	some understanding of	little understanding of		
independently	understanding of above	understanding of on or	on or below grade level	grade level or below		
, , , , , , , , , , , , , , , , , , , ,	grade level text when	above grade level text	text when reading	grade level text when		
	reading independently.	when reading	independently.	reading independently.		
		independently.	, ,	,		
Demonstrates	Student consistently	Student mostly	Student inconsistently	Student rarely		
Reading Stamina	demonstrates the ability	demonstrates the ability	demonstrates the ability	demonstrates the ability		
	to focus and read	to focus and read	to focus and read	to focus and read		
	independently without	independently without	independently without	independently without		
	distractions for a length	distractions for a length	distractions for a length	distractions for a length		
	of time.	of time.	of time.	of time.		
Uses appropriate	Student consistently	Student mostly	Student inconsistently	Student rarely		
grammar and	demonstrates proper	demonstrates proper	demonstrates proper	demonstrates proper		
punctuation in	sentence structure	sentence structure	sentence structure	sentence structure		
writing	including correct	including correct	including correct	including correct		
	grammar, capitalization,	grammar, capitalization,	grammar, capitalization,	grammar, capitalization,		
	and appropriate end	and appropriate end	and appropriate end	and appropriate end		
	marks, commas, and	marks and commas.	marks and commas.	marks.		
Evaresses ideas	quotation marks. Student consistently	Student mostly produces	Student inconsistantly	Student rarely produces		
Expresses ideas clearly in written	produces clear and	Student mostly produces clear and coherent	Student inconsistently produces clear and	clear and coherent		
work	coherent writing,	writing, demonstrating a	coherent writing,	writing, demonstrating a		
WOIN	demonstrating a logical	logical flow of ideas that	demonstrating a logical	logical flow of ideas that		
	flow of ideas that are	are cohesive and	flow of ideas that are	are cohesive and		
	cohesive and	appropriate to task,	cohesive and	appropriate to task,		
	appropriate to task,	purpose, and audience.	appropriate to task,	purpose, and audience.		
	purpose, and audience.	parpose, and addictice.	purpose, and audience.	parpose, and addiction		
Demonstrates	Student consistently	Student mostly	Student inconsistently	Student rarely		
Writing Stamina	demonstrates the ability	demonstrates the ability	demonstrates the ability	demonstrates the ability		
5	to focus and write	to focus and write	to focus and write	to focus and write		

	independently without	independently without	independently without	independently without
	distractions for a length			
	of time.	of time.	of time.	of time.
Writes legibly	Student consistently	Student mostly writes	Student inconsistently	Student rarely writes
	writes using even	using even spacing	writes using even	using even spacing
	spacing between letters	between letters and	spacing between letters	between letters and
	and words with	words with appropriate	and words with	words with appropriate
	appropriate sizing.	sizing. Writing is neat	appropriate sizing.	sizing. Writing is neat
	Writing is neat and easy	and easy to read.	Writing is neat and easy	and easy to read.
	to read.		to read.	
Participates and	Student contributes to	Student contributes to	Student contributes to	Student rarely
Cooperates	discussions and work	discussions and work	discussions and work	contributes to
	responsibilities. Student	responsibilities. Student	responsibilities when	discussions and work
	consistently cooperates	usually cooperates in	prompted. Student	responsibilities even
	in groups and	groups and	inconsistently	when prompted.
	demonstrates leadership	demonstrates leadership	cooperates in groups.	Student needs
	skills.	skills.		assistance to cooperate
				in groups.